



OPEN SCIENCE QUEST

Jonathan England

University of Luxembourg

jonathan.england@uni.lu

0000-0001-6715-8628

@jonatortue

Cite as: England, J. (2019). Open Science Quest [poster]. CC-BY 4.0

// Aim \\
Discovering Open Science practices through a gamified activity

// Concept \\
Scavenger hunt with a retro-futurist visual and verbal identity

// Target \\
Library users, students, early-career and senior researchers, librarians and research support staff, etc.

// Topics \\
Six information points scattered throughout the library. Topics included OA, data, licences, PIDs, open source softwares and file formats.

// Activities \\
At each point, 'Voyagers' had to find the answer to two questions and participate in one activity relating to the topic. Tasks included on-site info, puzzle-solving, webtools, social media, etc.

// Travel pack \\
Freely available 'Open Science Voyager Pack', with a pencil and a travel sheet describing the activity and boxes to fill-in answers

// Reward \\
Successful Voyagers were awarded a prize (powerbank) and a diploma of completion

Persistent Identifiers

QUESTION
You are trying to contact the author (Jane Smith) of a paper, but they changed University since the paper was published. What is the name of the new University they are working at now?

A quick web search yielded many different researchers, all named Jane Smith...

Now let's go to an alternate universe where the authors created an ORCID...

A wonderful title for an amazing piece of research

Jane Smith^{1,2}, Someo Nels¹, and Ano Therone¹
¹ University of Cambridge
² Corresponding author: jane.smith@tazake.com.ac.uk

Abstract. Our wonderful piece of research is so amazing that you will want to email us about it in a few years, but we will have changed research institute and the email provided in this paper will be no longer valid. If we had created an Open Researcher and Contributor ID, you could have checked for our updated email address on our profile.

Keywords: Persistent Identifier - ORCID - Open Science Quest.

Open Access

QUESTION
What is the name of the document released on 4 September 2018 that was a bombshell for the academic publishing landscape?

Publish or Perish

My paper just got accepted in the journal *ACS Applied Materials and Interfaces*. In how many months will anyone be able to read it for free on the open access repository where I deposited it?

Hints:
It has been met with strong opposition from profit publishers and non-open access...

// Examples //

// Key points //

- * Independent and engaging learning activity.
- * Support various individual learning goals: grasp minimal concepts or get more in-depth knowledge of the subject.
- * Standalone displays allowed users to get informed without having to do the Quest.
- * Mix of information gathering techniques: on the displays and online search.
- * Adaptable activity for other institutions to reuse and build-upon.

// Suggestions //

- * Go digital and engage Voyagers by completing the Quest on mobile devices.
- * Attract participation with a prize.
- * Adapt your topics, materials and activities depending on your audience.
- * Make the Quest dynamic by scattering it over a larger area and by designing interactive/gamified activities.
- * Learning with others - provide collaborative activities (e.g. whiteboard, social media, group activity).

Mini challenge
Your turn!
Decipher the password below

Please share, reuse, adapt and organise your own Open Science Quest!

All materials available at:
doi.org/10.5281/zenodo.2646121

