Governance settings for Institutional embedded RRI and Open Science

21 RECOMMENDATIONS FOR SUCCESSFULLY EMBEDDING RRI & OS IN YOUR INSTITUTION

GUIDELINES FOR INTERPRETATION

> Map the main trends of change affecting your organisation,

> Foster an internal debate on the changes occurring and the measures for coping with them,

Monitor and anticipate the trends of change affecting the organisation,
Assess the measures already in place or planned related to RRI and OS,
Identify people and resources already involved with or interested in RRI and OS,
Raise awareness and disseminate knowledge on RRI and OS.

GUIDELINES FOR DECISION

- > Define the RRI/OS profile for the organisation,
- > Document the decision-making process and make it accessible to everyone,
- > Follow an open and step-by-step approach,
- > Choose a feasible governance setting model,
- > Scrutinize external resources to learn from,

Test the governance setting before starting the process.

GUIDELINES FOR ACTION

- > Establish a team to activate the governance setting process,
- > Ensure the transparency, inclusiveness and visibility of the process,
- > Make RRI and OS part of the "core business" from the beginning,
- > Activate negotiation processes aimed at modifying current practices, rules, and views,
- > Look for external backing and links to enhance the governance setting process,
- > Adopt a try-and-error approach in implementing the process,
- Plan and implement the changeover of RRI/OS from the governance setting to the structures of the organisation, Include RRI and Open Science in the organisational standards and practices,
- > Create social and communication spaces and procedures to maintain a high degree of participation on RRI and Open Science.

















This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 741477.



Luciano D'Andrea, K&I dandrea@knowledge-innovation.org Andrea Riccio, Università degli Studi di Roma Sapienza, andrea.riccio@uniroma1.it Antonia Correia, University of Minho, antoniacorreia@sdum.uminho.pt Pedro Príncipe, University of Minho, pedroprincipe@sdum.uminho.pt

